

# Individual Activity Lesson Plan

<b>Date:</b> 29 <sup>th</sup> July 2020	
<b>Activity Title:</b> I Heard It From...	
<b>Learning Intention:</b> <ul style="list-style-type: none"> <li>Listening to a story with attention and joining in with repeated phrases.</li> </ul>	<b>Activity Overview:</b> Actively listen to a story and re-tell a part of the story using props.
<b>Links to EYFS:</b> <b>Communication and Language:</b> <ul style="list-style-type: none"> <li>Listens to stories with increasing attention and recall.</li> <li>Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.</li> </ul> <b>Literacy:</b> <ul style="list-style-type: none"> <li>Describes main story settings, events and principal characters.</li> </ul>	
<b>Resources:</b> <ul style="list-style-type: none"> <li>The book of the day – <i>Tiddler</i> by Julia Donaldson (find a copy of the book within the templates)</li> <li><i>Tiddler</i> story telling video</li> <li>Template – I Heard It From...</li> </ul>	<b>Key vocabulary:</b> Story, happens, next, who, where, heard, who, next, tell, told, said, sea animals.
<b>ACTIVITY IMPLEMENTATION (including key question)</b>	
<b>Introduction:</b> <ul style="list-style-type: none"> <li>Watch the story video or read the story <i>Tiddler</i> by Julia Donaldson with your child.</li> <li>Show them the front page and ask them questions to gain their attention for the story.</li> </ul> <p>*Shall we read <i>Tiddler</i>?</p> <p>*I wonder what the story might be about. What do you think?</p> <p>*What animals can you see?</p> <p>*Where do you think Tiddler is?</p>	
<b>Main Activity:</b> <ul style="list-style-type: none"> <li>After reading the story, gather all the animals from the sequence “I heard it from...” You can print the first page from the provided template or show it to your child on a screen where they can point.</li> <li>Start reading the sentence for your child, waiting for them to say the repeated phrases and the correct animal coming next.</li> </ul> <p>*I heard it from a...</p> <p>*Where did the shrimp hear it?</p> <p>*Who told the shrimp?</p> <p>*What animal is coming next?</p> <p>*Which animal is next?</p>	
<b>Challenge:</b> Ask your child to act out, pretending to be Tiddler being late and give you an excuse for being late. They can make up their own story or use one of Tiddler’s excuses.	
<b>Additional ways to support your child:</b> After reading each sequence, ask your child to match with the correct sea creature supporting your child to keep the attention on the story.	<b>Extension:</b> Encourage your child to place Tiddler’s adventure on his way back home in the correct sequence.

