

# Individual Activity Lesson Plan

**Date:** Tuesday 21<sup>st</sup> July 2020

**Activity Title:** Mermaid's Foamy Play

**Learning Intention:**

- Explore and transfer foam using different containers and tools.

**Links to EYFS:**

**Physical Development:**

- Shows control in holding and using jugs to pour.
- Uses one-handed tools and equipment.

**Expressive Arts and Design:**

- Beginning to be interested in and describe the texture of things.

**Activity Overview:**

Make, explore and pour mermaid's foam using different containers and tools.

**Resources:**

- Storybook *The Singing Mermaid* by Julia Donaldson (if you don't have the book, use the following video link: <https://www.youtube.com/watch?v=KznvI5gnnvQ>)
- Washing up liquid
- Blender or hand mixer
- Water
- Trays, different sized containers, scooping tools
- Paint, glitter, food colouring, shells, sequences to enhance the magical touch (optional)

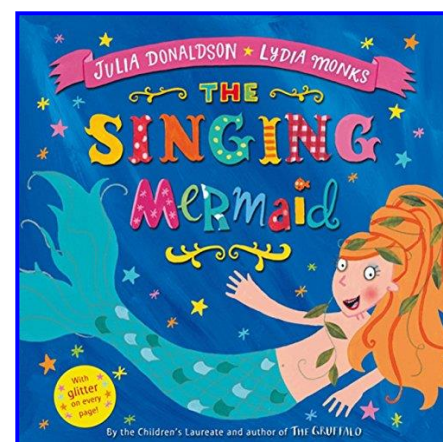
**Key vocabulary:**

Foam, pour, transfer, scoop, spoon, container, mix, stir.

## ACTIVITY IMPLEMENTATION (including key question)

**Introduction:**

- Show your child the book cover of the story of the day.
- \*What do you think the story is about?
- \*I wonder who a mermaid is.
- Read/watch the story.
- Once you have finished reading/watching, talk about the overall story, key events and characters.
- \*What happened to the mermaid?
- \*How do you think the mermaid felt when she had to sing at the circus?
- \*How did she get back to the sea? Who helped her?
- \*What was your favourite part of the story? Why?



**Main Activity:**

- Explain to your child that he/she is going to make and play with foam just like mermaids do in the sea.
- Gather your resources listed above.
- Pour water and a bit of washing up liquid in the cup. Encourage your child to do it independently.
- Using the blender, whip up the substance into foam.
- Pour it into bowls or trays together with containers and scooping tools.
- To make the foam more 'magical', you can add different coloured paint or food colouring, glitter, little jewels/sequences or shells.
- Have fun being a mermaid/merman playing with the foam!
- \*Would like to pour water into the cup?
- \*Shall we colour the foam with paint? Do we need some more paint?
- \*What else can we put inside the foam?

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- \*How does the foam feel when you touch it?
- \*Can you use this spoon to fill up this plastic cup?

1.



2.



3.



4.



## Additional ways to support your child:

If your child is hesitant with touching the foam, be the first playing with it and pouring it to show them how much fun it is.

## Extension:

Listen to other beautiful stories about magical creatures by Julia Donaldson and have a go at drawing/painting/junk modelling your favourite characters.

### Sugarlump and the Unicorn:

<https://www.youtube.com/watch?v=6lbiLth5CTs&t=31s>

### The Princess and the Wizard:

<https://www.youtube.com/watch?v=babXCIRMjQM>