

# Activity Lesson Plan

**Date:** 17<sup>th</sup> July 2020

**Activity Title:** Small World - Create a random scene from the book 'Aaarghh Spider' by Lydia Monks

## Learning Intention:

- Estimates how many objects they can see and checks by counting them
- Uses vocabulary that reflects the breadth of their experiences.

## Activity Overview:

Develop language, be able to answer meaningfully on questions.  
Use correct pronunciation of numbers.

## Links to EYFS:

- Mathematics
- Communication and language

## Resources:

- Toys
- Imagination
- A tray filled with small world resources to enable a scene to be set up or small world area.
- YouTube video

<https://www.youtube.com/watch?v=5df388jmToo>

## Key vocabulary:

1 to 10  
How many spiders can you count?  
Are there more people than spiders?  
More than, less than?

## ACTIVITY IMPLEMENTATION (including key questions)

### Introduction:

- Watch the video or read the story first.
- Set up the tray or any home playing corner inside or outside with small world resources (toys and other items that match the story in focus).
- Set up animals, insects and people around as normal.



### Main Activity:

- Ask your child to come and play, as lots of questions whilst he/she is interacting \ 'Can you find me three spiders?', 'How many characters are there?', 'How many things in the house?', 'Can you see any pets?'
- Ensure you support language, use your imagination and have lots of fun playing and talking.

### Additional ways to support your child:

- Fully participate in this ongoing to ensure your child see how fun and enjoyable it can be
- Ask the children open questions to develop language

### Extension:

- Could be extended by adding and taking away objects and letting your child predict how many you have taken
- Could be developed to include sorting, measuring, looking at similarities in shape etc.