Individual Activity Lesson Plan



Date: Friday 03rd July Activity Title: Life Cycle of a Frog – Split Pin Frog **Learning Intention: Activity Overview:** • Practising using one-handed tools (scissors, hole-punch) Make a funny frog and discuss its lifecycle. • To help reinforce their fine motor skills as well as improving their creativity. **Links to EYFS: Understanding the World:** • Physical Development Expressive arts and design **Resources: Key vocabulary:** Tadpoles, frogspawn, adult frog, Printed out template – Split Pin Frog lifecycle Scissors, split pins (treasure tags), alternative (glue, masking tape)

ACTIVITY IMPLEMENTATION (including key question)

Introduction:

Single hole punch, hole punch.

- Print the template onto a full A4 sheet of paper and explain your child that you will be making a frog craft using one and two handed tools and resources.

- Discuss frog lifecycle before you start cutting and assembling.
- Have fun!

Main Activity:

- <u>-</u> Cut out the frog pieces and put them away.
- Make holes for the split pins (paper fasteners) to go through with a pencil. (TOP TIP: Use a piece of blu-tack behind the hole and press down carefully with the pencil to make a hole). (adult to support this step, please)
- Construct your puppet using split pins (paper fasteners) to join the pieces together.
- Now your frog puppet is ready to play with!

Additional ways to support your child:	Extension:
_ Talk about different one or two handed	Try to draw and cut out other stages of a
tools that children and adults use.	frog lifecycle – make a tadpole or a frogle
	using split pins.