

**Date:** Friday 03<sup>rd</sup> July 2020

**Activity Title:** My pond / Lifecycle of a frog Observational Drawing

**Learning Intention:**

- Sometimes gives meaning to marks as they paint or draw

**Links to EYFS:**

- Literacy
- Communication and language
- Expressive arts and design

**Resources:**

- Pictures of different frogs and toads, ponds and frog lifecycle. (Use a picture from a book, a toy, or research image on internet etc.)
- Paint/ paintbrushes /colouring pencils/ crayons
- Paper

**Activity Overview:**

The children will be describing what they can see and then drawing/painting a frog, frog lifecycle or a pond.

**Key vocabulary:**

Describe, look, see, copy, create, draw

**ACTIVITY IMPLEMENTATION (including key questions)**

**Introduction:**

- Show your child a picture of a pond/ frogs and have a discussion about anything that lives in and around a pond. If you can take your child to see a pond, even better.
- Talk about their favourite things about ponds and ask them what they would like to make a painting/drawing of.
- What are you are holding/looking at?
- Where can you find this animal or insect? What noise does it make? What colour is it?

*Use the opportunity to let your child describe what they can see.*

**Main Activity:**

- Place the chosen item in front of your child
- Explain that they are going to be painting or drawing what they have just observed and spoken about
- Role model activity first by speaking about your drawing whilst you are painting what you can see. 'I am going to choose this colour first to paint my circle because this bit is round
- Encourage your child to then paint/draw what they can see in as much detail as possible. Talk about specific features e.g.
- Where do the eyes go?
- What shape is the face
- Does your animal have any patterns on it?
- Think about shapes and colours
- Can you describe what you have just drawn?
- Is there anything else you would like to add to your painting?



**Additional ways to support your child:**

Encourage your child to free paint and then talk about the picture. What have they just painted? Ask them simple questions.

**Extension:**

Challenge your child to think about and to describe other details/objects in their surroundings such as what they can see when they look out the window.