# **Individual Activity Lesson Plan**



Date: Tuesday 28 <sup>th</sup> July 2020 Activity Title: Under the Sea Role-Play		
<b>Links to EYFS:</b> Personal, Social and Emotional Development: Making Relationships: 22-36 months.	creatures and underwater explorers to engage in topic-related role play.	
Resources:	Key vocabulary: Fish, mermaid, octopus, crab, whale, shark, dolphin, squid, starfish, jellyfish, swim, float, wave, wiggle.	

### **ACTIVITY IMPLEMENTATION (including key question)**

## **Introduction:**

• Gather the resources you have available and explain to your child that they can dress up to go on an underwater adventure. "What will we see in the ocean?"

### **Main Activity:**

- Encourage your child to choose items to dress up in. Support them in pretending to be a variety of different underwater creatures.
- Suggest and model different ways to move and pose to be different creatures, such as lying down in a star shape as the star fish, putting the pillowcase or blanket over your legs and pretending to be a mermaid, jumping like a dolphin, etc.
- Encourage your child to guess which sea creature you are by how you move
- Take photos as you role-play together to look through later.

# Passer

## **Activity review:**

- Look through all the photos you took together and talk about all the different creatures you both pretended to be.
- Consider finding real photographs of the creatures to look at and compare.

Additional ways to support your child:	Extension:
Use the Under the Sea creations your child has	Try some water play in the bath or paddling pool
made to set the scene and bring the role play to life,	wearing the swimming items. Support your child in
i.e. the paper plate jellyfish, the egg box whale and	pretending they are in the ocean and can see all sorts
the foil rainbow fish.	of different creatures in the water.