## Activity Lesson Plan The Parcel



Date: Monday 6 <sup>th</sup> July 2020	
Activity Title: 'What's in the box?'	
'A Box Can Be Many Things' By Dana Meachen Rau - https://w	vww.youtube.com/watch?v=uAbb8ddcNkA
Learning Intention:	Activity Overview:
<ul> <li>Recognises and responds to many familiar sounds.</li> <li>Maintains attention, concentrates and sits quietly during appropriate activity.</li> </ul>	Environmental sounds awareness. Fully explain the activity to your child to ensure full understanding.
Links to EYFS:	
Communication and language	
Resources:	Key vocabulary:
<ul> <li>A reasonably sized box</li> </ul>	Prompt the start of a discussion, e.g. "I think I
- Between four and six familiar noisy items (set of	can hear a''
keys, silver foil, squeaky toy)	"What can you hear?"
ACTIVITY IMPLEMENTATION (in	cluding key questions)
Introduction	

## Introduction

-Invite your child/children to join in the activity. Turn the box on its side with the opening facing away from the child/children.

## Activity:

-One by one place the items into the box, pausing to name them and demonstrate the sound that each one makes.

-Sign to the tune of the 'Old MacDonald' but using your own name or your child's name:

"Jade (or parent/ child name)... has a box ee I ee I o, And in that box he/she has a..."



-Stop. Gesture and ask your child to listen.

## \*What do we use to listen?

-Handle one of the objects in the box, out of sight. Your child should guess what item is making the sound. Continue the song but imitating the sound with your voice:

"With a ??? ??? here and a ??? ??? there..."

Additional ways to support your child:	Extension:
	-Change the 'Jade' to the child's name e.g. 'Allie Archer' has a box.